## Degree Path: A.A. in TESOL

## College of Music and Communication Arts

## 22-23 Catalog

## Freshman Year

Fall Semester
14 hours
GES 1122 Strategies for Student Success $\infty$
ENG 1113 Composition and Rhetoric I $\infty$
COM 1143 Fundamentals of Speech $\infty$
MTH 1113/1123 (Math option) $\infty$
BIB/REL/THE (Bible Core option) $\infty$

Spring Semester
15 hours
ENG 1123 Composition and Rhetoric II $\infty$ (prereq: ENG 1113)
HIS $1113 /$ GOV 2213 (History option 2) $\infty$ (GOV 2333, if preferred, is fall only) BIO $1113 /$ PHY 1113 (Science option) $\infty$ PED 2232/1101-2291 (Activity Course option/s) (1101-2291, if preferred, must be 2 courses) BIB/REL/THE (Bible Core option) $\infty$

Sophomore Year
Fall Semester
15 hours
ENG 2233/2273 (English option 1) $\infty / \diamond$
(ENG 2243, if preferred, is spring only) (prereq: ENG 1123)
HIS $1113 /$ GOV 2213/2333 (History option 1) $\infty / \infty / \stackrel{\infty}{ }$
ENG 3453 Basic Strategies in TESOL $\diamond$
LNG 3113/3123 (Linguistics option) */**
(Courses typically offered online only)
BIB/REL/THE (Bible Core option) $\infty$

Spring Semester 17 hours
ENG 2123 Advanced English Grammar $\diamond$ (prereq: ENG 1123)
ENG 3463 Techniques and Theory in TESOL $\diamond$
ENG 3413 Introduction to Linguistics $\diamond$
PSY 1153 Introduction to Psychology $\infty$
(PSY 3463, if preferred, is spring only)
BIB/REL/THE (Bible Core option) $\infty$
XXX XXXX (General Elective Course option)

## Please Note:

> This sample schedule is only a suggested path and does not reflect individual variation necessary due to course-offering alterations, change of major, retaking of courses, transfer credits, spring start, summer courses, or conditional acceptance.
> You should consult your department chair, program coordinator, course scheduler, and peer advisor regarding how your specific circumstance will affect your sequence of these courses for graduation completion.
$\infty$ every fall and spring semester $\quad$ every year only fall/spring/summer (as listed)

* only that semester in odd years
** only that semester in even years
*** to be taken only in specified semester
$\infty / \diamond$ offering differs in order listed


## Why get an associate degree?

Adding an associate degree to your goals while here at SAGU can help increase your marketability by making you into a "T-shaped professional" when you graduate. T-shaped professionals have developed a broad skill set and knowledge base as well as deep expertise in their field, all of which enable them to be experts who can collaborate with others effectively. This sets them apart and strengthens their marketability and chances for success. Thus, pursuing a cross-disciplinary AA or AS degree now can be very advantageous later.
Additionally, an associate degree can give you the chance to explore different fields of interest to pursue on a deeper level later. Whether you already have chosen your major or are still deciding, this exploration can help you choose your first major, an additional major, or even a graduate degree. Finally, most majors provide general elective options as part of their program requirements, and the program distinctions between your major and your associate degree can often fit within your elective hours, meaning that you don't even have to add semesters or credit hours to your expected total.

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## OVERVIEW

The intent of SAGU's TESOL A.A. is so that our students/graduates are able to:

- demonstrate training in teaching English to speakers of other languages;
- give purpose to their love for nguage and thoughtful expression;
- think critically and research/evaluate language structures and uses in a broader conversation of Great Commission fulfillment and Christian life;
- discover how to use their global advantage of English fluency to help disadvantaged people worldwide, sharing the Good News of our Savior along the way;
- teach, assess, and plan curriculum for English language fluency;
- continually progress in grammatical competence (as teachers, speakers, readers, and writers) through linguistic analysis.

All of the above flow out of a deep respect for God's Word and the intent to prepare mission-minded students to use English teaching as an access point to reach unreached and, often, never-reached peoples around the globe.

## CAREER OPPORTUNITIES

The field of TESOL is getting stricter on qualification requirements for language teachers around the globe. In the past, fluent English mastery was all employers looked for. Now, TESOL Certificates are the minimum requirement at most locations globally. However, even that is shifting. The best way to set oneself apart is with an accredited degree in TESOL. Earning you're A.A. in TESOL from SAGU will open doors for you that will be closed to others.

## PROGRAM HIGHLIGHTS

- Every TESOL student is also eligible, with approved ESL classroom practice, to also earn the TESOL Cert offered by the English department.
- This Cert (and thus, the AA) matches and, even exceeds, the international standard qualification for English language teachers (the pinnacle of which is the CELTA offered by Cambridge University and its satellite locations).
- The TESOL courses include language analysis, language pedagogy techniques, language acquisition theory, language-teaching theory, curriculum planning, test preparation, materials/article critique, and cross-cultural adaptation.
- Students are welcome to complete the required practical experience hours (for the Cert) via the annual STEP trip.


## PROGRAM REQUIREMENTS

## GENERAL EDUCATION STUDIES 43 Hours

General Education: 14 hours
$\square$ COM 1143 Fundamentals of Speech Communication
$\square$ ENG 1113 Composition and Rhetoric I
$\square$ ENG 1123 Composition and Rhetoric II
$\square$ GES 1122 Strategies for Student Success
$\square 3$ hours from the following:
ENG 2273 Introduction to Literature
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
Social/Behavioral Sciences: 9 hours
$\square 6$ hours from the following:
GOV 2213 National and State Government
GOV 2233 World Political Systems
HIS 1113 American History I
$\square 3$ hours from the following:
PSY 1153 Introduction to Psychology
PSY 3463 Theories and Principles of Learning
Natural Science/Mathematics: 6 hours
$\square 3$ hours from the following:
BIO 1113 Biological Sciences OR
PHY 1113 Physical Science
$\square 3$ hours from the following:
MTH 1113 College Mathematics OR
MTH 1123 College Algebra
Physical Education: 2 hours
$\square$ PED 2232 Wellness and Lifestyle OR
$\square 2$ hours from Activity Courses PED 1101-2291
General Biblical Studies: 12 hours
$\square$ BIB 2213 Bible Study
$\square$ REL 1133 Authentic Christianity
$\square$ REL 1173 Introduction to Biblical Literature
$\square$ THE 2333 Pentecostal Doctrine and History

## MAJOR STUDIES 15 Hours

$\square$ ENG 2123 Advanced English Grammar
$\square$ ENG 3413 Introduction to Linguistics
$\square$ ENG 3453 Basic Strategies in TESOL
$\square$ ENG 3463 Techniques and Theory in TESOL
$\square$ LNG 3123 Morphology and Syntax
MINOR STUDIES/GENERAL ELECTIVES 3 Hours
$\square 3$ hours of student's choice
If possible, an upper level LNG or ICS course is advised.

TOTAL PROGRAM REQUIREMENTS 61 Hours

